

Southwest Junior High School
Teacher/Class: C. Wilson/Careers
Week of: 9/6/11-9/9/11



MONDAY

Frameworks: No school-Labor Day

OBJECTIVE:

The student will be able to

BACKGROUND KNOWLEDGE:

-

CRITICAL VOCABULARY

-

ASSIGNMENTS / ACTIVITIES

-

FORM OF EVALUATION AND DATE

-

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TUESDAY

Frameworks: 2.1

OBJECTIVE:

The student will be able to define terms related to self awareness.

BACKGROUND KNOWLEDGE:

- New material

CRITICAL VOCABULARY

- ABILITY, APTITUDE, CAREER PORTFOLIO, IDENTITY, INTEREST, INTEREST INVENTORY, LEARNING STYLE, LIFESTYLE, PERSONALITY, PROCRASTINATOR, SELF-CONCEPT, SKILL, VALUES

ASSIGNMENTS / ACTIVITIES

- Taking notes on Unit 3 vocabulary.

FORM OF EVALUATION AND DATE

- Unit 3 vocabulary test/9-16-11.

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WEDNESDAY

Frameworks: 2.1.1, 2.2.1

OBJECTIVE:

The student will be able to assess personal interests, aptitudes, and abilities.

BACKGROUND KNOWLEDGE:

- Unit 3 vocabulary terms.

CRITICAL VOCABULARY

- INTEREST

ASSIGNMENTS / ACTIVITIES

- Think-write-pair-share on interests and how they relate to jobs. Interest inventory.

FORM OF EVALUATION AND DATE

- Unit 3 vocabulary test/9-16-11.

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THURSDAY

Frameworks: 2.3, 2.3.1

OBJECTIVE:

The student will be able to discuss values as they relate to the world of work, and demonstrate personal values needed for a particular career.

BACKGROUND KNOWLEDGE:

- Unit 3 vocabulary.

CRITICAL VOCABULARY

- VALUES

ASSIGNMENTS / ACTIVITIES

- Think-write-pair-share on values we have and how they relate to work. Values inventory.

FORM OF EVALUATION AND DATE

- Unit 3 vocabulary test/9-16-11.

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FRIDAY

Frameworks: 2.4, 2.4.1

OBJECTIVE:

The student will be able to relate personality traits to the world of work, and analyze personality traits needed for a specific job.

BACKGROUND KNOWLEDGE:

- Unit 3 vocabulary.

CRITICAL VOCABULARY

- PERSONALITY

ASSIGNMENTS / ACTIVITIES

- Think-write-pair-share on personality traits. Personality inventory.

FORM OF EVALUATION AND DATE

- Unit 3 vocabulary test/9-16-11.