

**Southwest Junior High School**  
**Teacher/Class: C. Wilson/Careers**  
**Week of: 9/12/11-9/16/11**



**MONDAY**

**Frameworks: 2.4.1**

**OBJECTIVE:**

The student will be able to analyze personality traits needed for a certain job.

**BACKGROUND KNOWLEDGE:**

- Unit 3, Self Awareness, vocabulary terms and definitions.

**CRITICAL VOCABULARY**

- PERSONALITY

**ASSIGNMENTS / ACTIVITIES**

- Watch video on “Holland’s Hexagon”. Complete worksheet along with video.

**FORM OF EVALUATION AND DATE**

- Unit 3 vocabulary test 9/16/11.

**Southwest Junior High School**  
**Teacher/Class: C. Wilson/Careers**  
**Week of: 9/12/11-9/16/11**



**TUESDAY**

**Frameworks: 2.5, 2.5.1**

**OBJECTIVE:**

The student will be able to identify factors of a person's lifestyle and describe how career choices affect personal lifestyle.

**BACKGROUND KNOWLEDGE:**

- Unit 3 vocabulary.

**CRITICAL VOCABULARY**

- LIFESTYLE

**ASSIGNMENTS / ACTIVITIES**

- Students will discuss what they'd like their life to be like in a think-write-pair-share. They will complete a lifestyle map, making an artistic timeline of their life.

**FORM OF EVALUATION AND DATE**

- Unit 3 vocabulary test 9/16/11.

**Southwest Junior High School**  
**Teacher/Class: C. Wilson/Careers**  
**Week of: 9/12/11-9/16/11**



**WEDNESDAY COMMON ASSESMENT**

Frameworks:

**OBJECTIVE:**

The student will be able to

**BACKGROUND KNOWLEDGE:**

- 

**CRITICAL VOCABULARY**

- 

**ASSIGNMENTS / ACTIVITIES**

- 

**FORM OF EVALUATION AND DATE**

-

**Southwest Junior High School**  
**Teacher/Class: C. Wilson/Careers**  
**Week of: 9/12/11-9/16/11**



**THURSDAY**

**Frameworks: 2.1.1**

**OBJECTIVE:**

The student will be able to demonstrate the use of terms related to self awareness.

**BACKGROUND KNOWLEDGE:**

- Unit 3 vocabulary terms.

**CRITICAL VOCABULARY**

- ABILITY, APTITUDE, CAREER PORTFOLIO, IDENTITY, INTEREST, INTEREST INVENTORY, LEARNING STYLE, LIFESTYLE, PERSONALITY, PROCRASTINATOR, SELF-CONCEPT, SKILL, VALUES

**ASSIGNMENTS / ACTIVITIES**

- Students will review the vocabulary through a bingo game.

**FORM OF EVALUATION AND DATE**

- Unit 3 vocabulary test 9/16/11.

**Southwest Junior High School**  
**Teacher/Class: C. Wilson/Careers**  
**Week of: 9/12/11-9/16/11**



**FRIDAY**

**Frameworks: 2.1.1**

**OBJECTIVE:**

The student will be able to demonstrate the use of terms related to self awareness.

**BACKGROUND KNOWLEDGE:**

- Unit 3 vocabulary.

**CRITICAL VOCABULARY**

- ABILITY, APTITUDE, CAREER PORTFOLIO, IDENTITY, INTEREST, INTEREST INVENTORY, LEARNING STYLE, LIFESTYLE, PERSONALITY, PROCRASTINATOR, SELF-CONCEPT, SKILL, VALUES

**ASSIGNMENTS / ACTIVITIES**

- Unit 3 test.

**FORM OF EVALUATION AND DATE**

- Vocabulary test today.

