

**Southwest Junior High School**  
**Teacher/Class: C. Wilson/Careers**  
**Week of: 10/31/11-11/4/11**



**MONDAY THIS WEEK'S PLANS ARE BASICALLY THE SAME AS LAST WEEK BECAUSE OF MY MISSING SEVERAL DAYS DUE TO ILLNESS. LAST WEEK WE WATCHED SEVERAL MORE OF OUR REAL LIFE 101 VIDEO SERIES AND FINALLY FINISHED OUR POSTERS.**

Frameworks: 5.1.1

**OBJECTIVE:**

The student will be able to explore interests, skills, education/training, and labor market data for each career cluster.

**BACKGROUND KNOWLEDGE:**

- New Material

**CRITICAL VOCABULARY**

- AGRICULTURE, FOOD AND NATURAL RESOURCES

**ASSIGNMENTS / ACTIVITIES**

- Students will take notes, take part in discussion and watch videos and pathways and careers within today's cluster(s) we are studying.

**FORM OF EVALUATION AND DATE**

- Cluster quiz this Thursday.

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**TUESDAY**

**Frameworks: 5.1.1**

**OBJECTIVE:**

The student will be able to explore interests, skills, education/training, and labor market data for each career cluster.

**BACKGROUND KNOWLEDGE:**

- New material.

**CRITICAL VOCABULARY**

- ARCHITECTURE AND CONSTRUCTION; ARTS, AUDIO/VIDEO TECHNOLOGY, AND COMMUNICATION

**ASSIGNMENTS / ACTIVITIES**

- Students will take notes, take part in discussion and watch videos and pathways and careers within today's cluster(s) we are studying.

**FORM OF EVALUATION AND DATE**

- Cluster quiz this Thursday.

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**WEDNESDAY**

**Frameworks: 5.1.1**

**OBJECTIVE:**

The student will be able to explore interests, skills, education/training, and labor market data for each career cluster.

**BACKGROUND KNOWLEDGE:**

- New Material.

**CRITICAL VOCABULARY**

- BUSINESS, MANAGEMENT AND ADMINISTRATION

**ASSIGNMENTS / ACTIVITIES**

- Students will take notes, take part in discussion and watch videos and pathways and careers within today's cluster(s) we are studying.

**FORM OF EVALUATION AND DATE**

- Cluster quiz this Thursday.

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**THURSDAY**

**Frameworks: 5.1.1**

**OBJECTIVE:**

The student will be able to explore interests, skills, education/training, and labor market data for each career cluster.

**BACKGROUND KNOWLEDGE:**

- All assignments and activities having to do with the four clusters studied this week.

**CRITICAL VOCABULARY**

- AGRICULTURE, FOOD AND NATURAL RESOURCES; ARCHITECTURE AND CONSTRUCTION; ARTS, AUDIO/VIDEO TECHNOLOGY, AND COMMUNICATION; BUSINESS, MANAGEMENT AND ADMINISTRATION

**ASSIGNMENTS / ACTIVITIES**

- Cluster quiz #1.

**FORM OF EVALUATION AND DATE**

- Cluster quiz over clusters 1-4 today.

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**FRIDAY JUNIOR ACHIEVEMENT GUEST SPEAKER WITH SESSION 2 OF "ECONOMICS FOR SUCCESS"**

**Frameworks:**

**OBJECTIVE:**

The student will be able to

**BACKGROUND KNOWLEDGE:**

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**CRITICAL VOCABULARY**

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**ASSIGNMENTS / ACTIVITIES**

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**FORM OF EVALUATION AND DATE**

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