

Southwest Junior High School
Teacher/Class: C. Wilson/Careers
Week of: 10/17/11-10/21/11



MONDAY

Frameworks: 4.2.1

OBJECTIVE:

The student will be able to research careers using a variety of resources.

BACKGROUND KNOWLEDGE:

- Continuation of research we began last Thursday for our poster project.

CRITICAL VOCABULARY

- RESEARCH, INTERNET, O*NET, EMPLOYMENT OUTLOOK, RELATED OCCUPATIONS, WORKING CONDITIONS, JOB DUTIES, EDUCATION/TRAINING REQUIREMENTS, QUALIFICATIONS

ASSIGNMENTS / ACTIVITIES

- Students will be in the lab conducting research for a poster project they will be doing in class this week.

FORM OF EVALUATION AND DATE

- Observation of posters 10/20/11.

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TUESDAY

Frameworks: 4.1.1

OBJECTIVE:

The student will be able to demonstrate the use of terms in relation to researching careers.

BACKGROUND KNOWLEDGE:

- Unit 4, “Researching Careers”, vocabulary, and the research conducted over the last couple of days.

CRITICAL VOCABULARY

- RESEARCH, INTERNET, O*NET, EMPLOYMENT OUTLOOK, RELATED OCCUPATIONS, WORKING CONDITIONS, JOB DUTIES, EDUCATION/TRAINING REQUIREMENTS, QUALIFICATIONS

ASSIGNMENTS / ACTIVITIES

- Students will create a Career Poster based on research they conducted on the career of their choice using the rubric I gave them.

FORM OF EVALUATION AND DATE

- Observation of posters 10/20/11.

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WEDNESDAY CONTINUATION OF TUESDAY (WORKING ON POSTERS)

Frameworks:

OBJECTIVE:

The student will be able to

BACKGROUND KNOWLEDGE:

-

CRITICAL VOCABULARY

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ASSIGNMENTS / ACTIVITIES

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FORM OF EVALUATION AND DATE

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THURSDAY CONTINUATION OF TUESDAY AND WEDNESDAY (WORKING ON POSTERS)

Frameworks:

OBJECTIVE:

The student will be able to

BACKGROUND KNOWLEDGE:

-

CRITICAL VOCABULARY

-

ASSIGNMENTS / ACTIVITIES

-

FORM OF EVALUATION AND DATE

-

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FRIDAY JUNIOR ACHIEVEMENT GUEST SPEAKER ON "ECONOMICS OF SUCCESS"

Frameworks:

OBJECTIVE:

The student will be able to

BACKGROUND KNOWLEDGE:

-

CRITICAL VOCABULARY

-

ASSIGNMENTS / ACTIVITIES

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FORM OF EVALUATION AND DATE

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