

# Southwest Junior High School



Teacher/Class:

Week of:

**MONDAY OFF WEDNESDAY THROUGH FRIDAY FOR THANKSGIVING BREAK**

Frameworks: 5.1.1

## OBJECTIVE:

The student will be able to explore interests, skills, education/training, and labor market data for each career cluster.

## BACKGROUND KNOWLEDGE:

- New material.

## CRITICAL VOCABULARY

- INFORMATION TECHNOLOGY; LAW, PUBLIC SAFETY, AND SECURITY

## ASSIGNMENTS / ACTIVITIES

- Students will take notes, take part in discussion and watch videos and pathways and careers within today's cluster(s) we are studying.

## FORM OF EVALUATION AND DATE

- Cluster Quiz 3 tomorrow.

# Southwest Junior High School



**Teacher/Class:**

**Week of:**

**TUESDAY**

**Frameworks: 5.1.1**

**OBJECTIVE:**

The student will be able to explore interests, skills, education/training, and labor market data for each career cluster.

**BACKGROUND KNOWLEDGE:**

- Clusters 9-12.

**CRITICAL VOCABULARY**

- HOSPITALITY AND TOURISM; HUMAN SERVICES; INFORMATION TECHNOLOGY; LAW, PUBLIC SAFETY, AND SECURITY

**ASSIGNMENTS / ACTIVITIES**

- Cluster quiz.

**FORM OF EVALUATION AND DATE**

- Cluster quiz 3 today.

**Southwest Junior High School**



**Teacher/Class:**

**Week of:**

**WEDNESDAY**

**Frameworks:**

**OBJECTIVE:**

The student will be able to

**BACKGROUND KNOWLEDGE:**

- 

**CRITICAL VOCABULARY**

- 

**ASSIGNMENTS / ACTIVITIES**

- 

**FORM OF EVALUATION AND DATE**

-

# Southwest Junior High School



Teacher/Class:

Week of:

THURSDAY

Frameworks:

OBJECTIVE:

The student will be able to

BACKGROUND KNOWLEDGE:

- 

CRITICAL VOCABULARY

- 

ASSIGNMENTS / ACTIVITIES

- 

FORM OF EVALUATION AND DATE

-

**Southwest Junior High School**



**Teacher/Class:**

**Week of:**

**FRIDAY**

**Frameworks:**

**OBJECTIVE:**

The student will be able to

**BACKGROUND KNOWLEDGE:**

- 

**CRITICAL VOCABULARY**

- 

**ASSIGNMENTS / ACTIVITIES**

- 

**FORM OF EVALUATION AND DATE**

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