

Southwest Junior High School
Teacher/Class: C.Wilson/Careers
Week of: 12/12/11-12/16/11



MONDAY

Frameworks: 5.1.1

OBJECTIVE:

The student will be able to explore interests, skills, education/training, and labor market data for each career cluster.

BACKGROUND KNOWLEDGE:

- New Material

CRITICAL VOCABULARY

- TRANSPORTATION, DISTRIBUTION AND LOGISTICS; SCIENCE, TECHNOLOGY, MATH AND ENGINEERING

ASSIGNMENTS / ACTIVITIES

- Students will take notes on the cluster titles and descriptions and watch videos on several possible careers within each of the day's clusters.

FORM OF EVALUATION AND DATE

- Cluster quiz #4 tomorrow.

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TUESDAY

Frameworks: 5.1

OBJECTIVE:

The student will be able to identify the 16 career clusters.

BACKGROUND KNOWLEDGE:

- Clusters 12-16

CRITICAL VOCABULARY

- MANUFACTURING; MARKETING, SALES, AND SERVICES;
TRANSPORTATION, DISTRIBUTION AND LOGISTICS; SCIENCE,
TECHNOLOGY, MATH AND ENGINEERING

ASSIGNMENTS / ACTIVITIES

- Quiz over clusters 12-16.

FORM OF EVALUATION AND DATE

- Cluster quiz #4 today.

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WEDNESDAY STUDENTS WILL CREATE A SEMESTER TEST STUDY GUIDE BY TAKING NOTES FROM A REVIEW POWERPOINT

Frameworks:

OBJECTIVE:

The student will be able to

BACKGROUND KNOWLEDGE:

-

CRITICAL VOCABULARY

-

ASSIGNMENTS / ACTIVITIES

-

FORM OF EVALUATION AND DATE

-

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THURSDAY WE WILL PLAY A REVIEW GAME TO PREPARE FOR THE SEMESTER TEST

Frameworks:

OBJECTIVE:

The student will be able to

BACKGROUND KNOWLEDGE:

-

CRITICAL VOCABULARY

-

ASSIGNMENTS / ACTIVITIES

-

FORM OF EVALUATION AND DATE

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FRIDAY STUDENTS WILL TAKE A SEMESTER TEST

Frameworks:

OBJECTIVE:

The student will be able to

BACKGROUND KNOWLEDGE:

-

CRITICAL VOCABULARY

-

ASSIGNMENTS / ACTIVITIES

-

FORM OF EVALUATION AND DATE

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