

Southwest Junior High School
Teacher/Class: C. Wilson/Careers
Week of: 1/9/12-1/13/12



MONDAY TODAY WE WILL GO OVER THE INTRODUCTORY SYLLABUS POWERPOINT FOR THIS CLASS

Frameworks:

OBJECTIVE:

The student will be able to

BACKGROUND KNOWLEDGE:

-

CRITICAL VOCABULARY

-

ASSIGNMENTS / ACTIVITIES

-

FORM OF EVALUATION AND DATE

-

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TUESDAY

Frameworks: 1.1

OBJECTIVE:

The student will be able to define terms related to work and career orientation.

BACKGROUND KNOWLEDGE:

- New Material

CRITICAL VOCABULARY

- ATTITUDE, CAREER, DEMOGRAPHICS, ETHNIC, GLOBAL ECONOMY, GOAL, JOB, OCCUPATION, ORIENTATION, OUTSOURCING, WORK, WORKFORCE DIVERSITY

ASSIGNMENTS / ACTIVITIES

- Taking notes of the vocabulary for unit 1.

FORM OF EVALUATION AND DATE

- Unit 1 vocabulary test 1/20.

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WEDNESDAY TODAY WE WILL TAKE OUR SEMI-ANNUAL COMMON ASSESSMENT

Frameworks:

OBJECTIVE:

The student will be able to

BACKGROUND KNOWLEDGE:

-

CRITICAL VOCABULARY

-

ASSIGNMENTS / ACTIVITIES

-

FORM OF EVALUATION AND DATE

-

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THURSDAY TODAY WE WILL GRADE AND DISCUSS THE COMMON ASSESSMENT

Frameworks:

OBJECTIVE:

The student will be able to

BACKGROUND KNOWLEDGE:

-

CRITICAL VOCABULARY

-

ASSIGNMENTS / ACTIVITIES

-

FORM OF EVALUATION AND DATE

-

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FRIDAY

Frameworks: 1.1.1

OBJECTIVE:

The student will be able to demonstrate the use of terms in relation to the world of work and career orientation.

BACKGROUND KNOWLEDGE:

- Unit 1 vocabulary terms.

CRITICAL VOCABULARY

- CAREER, JOB

ASSIGNMENTS / ACTIVITIES

- Think-write-pair-share on how our family member's jobs influence our job choices, and complete a "Family Job Tree".

FORM OF EVALUATION AND DATE

- Unit 1 vocabulary test 1/20.